

2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **The Learning Station**

DISTRICTS SERVED: **Gary Com. Schools, School City of Hammond, Merrillville Com. Sch. Corp., School City of East Chicago, Charter School of the Dunes**

OF STUDENTS SERVED*: **181** (English/Language Arts); **182** (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: **C-**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: **C-**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: **C-**

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

DISTRICT REPORT

% of districts served reporting: 100%

Overall score: 1.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 33%

Overall Score: 3.0 out of 4.0

CUSTOMER SATISFACTION GRADE: **C-**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

DISTRICT REPORT:

% of districts reporting: 100%

Overall score: 66%

PRINCIPAL REPORT:

% of principals reporting: 33%

Overall score: 3.3 out of 4.0

ONSITE MONITORING/COMPLIANCE: no report completed

SERVICE DELIVERY GRADE: C-

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 95% (English/Language Arts)
95% (Math)

TYPE OF ASSESSMENT USED BY PROVIDER: TLS Assessment

% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT: 100% (English/Language Arts)
99% (Math)

% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: 95% (English/Language Arts)
(Based on # attending 80% / # served who attended at least one session) 95% (Math)

ISTEP+ DATA (included in academic effectiveness grade):**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	TLS (E/LA)	All SES Students Statewide (E/LA)*	TLS (Math)	All SES Students Statewide (Math)*
# of students	105	2869	101	2823
% showing improvement on ISTEP+**	33%	50%	27%	49%

*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

**Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	105	100%	33%	-12.3%
Not SES			43%	-4.7%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	99	98%	26%	-18.2%
Not SES			37%	-10.1%

*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

ACADEMIC EFFECTIVENESS GRADE:

C-

OVERALL GRADE: C-